

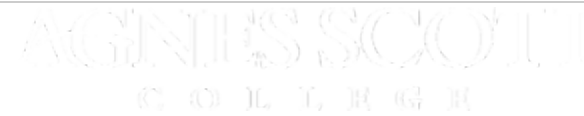
[EXTERNAL] Confirmation - Agnes Scott College Division of Academic Affairs Professional Activities Report (PAR) Faculty Annual Review

1 message

Smartsheet Forms <forms@app.smartsheet.com>

Fri, May 31, 2024 at 8:45 AM

To: bperdue@agnesscott.edu



Thank you for submitting your entry. A copy is included below for your records.

Agnes Scott College Division of Academic Affairs Professional Activities Report (PAR) Faculty Annual Review

Your Email Address	bperdue@agnesscott.edu
FY	2023-24
Department Chair this academic year?	Yes
Summer Teaching at ASC or elsewhere: include independent study, special study, internships, etc.	1
Summer/Maymester course 1 name	PSY-101-ON (19556) Intro Psy: Biologicl & Cognitiv
Summer/Maymester course 1 credit hours	4
Summer/Maymester course 1 number and section	PSY101
Summer/Maymester course 1 number of students per course/section who received a grade	13
Fall Teaching: include independent study, special study, internships, etc.	4
Fall course 1 name	PSY-101-B: Intro Psy: Biologicl & Cognitiv
Fall course 1 credit hours	4
Fall course 1 number and section	PSY101B
Fall course 1 number of students per course/section who received a grade	18
Fall course 2 name	PSY-400-B: Applied Research in Psychology
Fall course 2 credit hours	4
Fall course 2 number and section	PSY400B

Fall course 2 number of students per course/section who received a grade	11
Fall course 3 name	PSY-440-A: Directed Research
Fall course 3 credit hours	4
Fall course 3 number and section	PSY440
Fall course 3 number of students per course/section who received a grade	1
Fall course 4 name	PSY-490-A: Senior Thesis
Fall course 4 credit hours	4
Fall course 4 number and section	PSY490
Fall course 4 number of students per course/section who received a grade	1
Spring Teaching: include independent study, special study, internships, etc.	4
Spring course 1 name	Introductory Psychology: Cognitive Processes and Biological Foundation
Spring course 1 credit hours	4
Spring course 1 number and section	PSY101
Spring course 1 number of students per course/section who received a grade	17
Spring course 2 name	Cognitive Neuroscience
Spring course 2 credit hours	4
Spring course 2 number and section	PSY315A
Spring course 2 number of students per course/section who received a grade	31
Spring course 3 name	Directed Research
Spring course 3 credit hours	4
Spring course 3 number and section	PSY440
Spring course 3 number of students per course/section who received a grade	1
Spring course 4 name	Honor's Thesis
Spring course 4 credit hours	4
Spring course 4 number and section	PSY490
Spring course 4 number of students per course/section who received a grade	1
List curriculum and instructional development (development of new course(s), significant course	PSY315 - In cognitive neuroscience, I rearranged course content to better accommodate the ranging needs of students enrolled in the course (some with significant neuroscience background, some with minimal exposure). I'm continuing to

revisions, major new instructional initiatives, material development, team teaching, interdisciplinary teaching, global connections/awareness trips (courses included above), significant pedagogical innovation, development of new experiments/demonstrations, lab manuals, new technology used in teaching). Note extra course load.

explore how to teach to this bimodal group, but in this year, I revamped the introductory neuro content to ensure that all students had a shared language and vocabulary before moving onto more complex issues. I also continued development of a group based project that focused developing a solution to a real world problem within the realm of cognitive neuroscience.

PSY490 - this was the first honor's thesis that I supervised, so developed all new materials and approaches to guiding the student through the process.

List on-campus guest lectures none

Number of students for whom you are the MAJOR academic adviser 25

Number of students for whom you are the MINOR academic adviser 6

Number of SELF-DESIGNED MAJORS for whom you are the academic adviser 0

Number of UNDECLARED MAJORS for whom you are the academic adviser 0

List other on-campus advising roles As department chair and someone who teaches introductory psychology, I engage in a lot of informal advising for students who are interested in the major but have not yet declared. As chair, I also meet with declared majors who are seeking approval for transfer credits from studying abroad or other institutions. I make the approval of those transfer.

Professional development related to teaching: Center for Teaching and Learning workshops or activities; ITS workshops, teaching conferences or seminars, etc. Attended CTL-PD workshops: Supporting students in distress Assignment Design and Chat GPT

1. Grants received or requested related to teaching and advising: None

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion). None

1. Print publications such as articles, books, chapters in books, creative writing, edited text, editorials, monographs, reviews, etc. Kelly, A. J., Camden, A. A., Williams, M. C., Beran, M. J., & Perdue, B. M. (2023). Habitual prospective memory in preschool children. Plos one, 18(10), e0293599. <https://doi.org/10.1016/j.cogdev.2020.101001> (Peer-reviewed)



Perdue, B. M. & Maple, T. L. (in press). The Ethics of Human-Animal-Interactions at the Zoo. In S. Sherwen and E. Fernandez (Eds.), Human-Animal Interactions in Zoos and Aquariums: Merging Exotic Animal Welfare Science and Practice. CAB International. (Book chapter, in press)

Perdue, B. M., Wilson, M. A., & Maple, T. L. (in press). The Value of a Comparative Approach to Investigating Adaptive

	Memory and Cognitive Processes across Species. In M. Toglia, H. Otgaar, J. Altarriba, and W. B. Erickson (Eds.), Interdisciplinary Perspectives and Advances in Understanding Adaptive Memory. Oxford University Press. (Book chapter, in press)
2. Conference/meeting papers or posters. List date, meeting, conference or association name, location, title of presentation.	Reed, L., Kakkad, T., Kelly, A., Perdue, B. M. (2024). Planning Ahead: Prospective Metacognition in Children's Maze Task. Presentation at the 70th annual meeting of the Southeastern Psychological Association, Orlando, FL. Welsh, C., Riley, M. Kelly, A., Beran, M., Perdue, B. M., Parrish, A. (March, 2024). Metacognitive Offloading in Children – An Image Rotation Task. Poster presented at the Southeastern Psychological Association conference, Orlando, FL. (Peer-reviewed)
3. Performances, exhibitions, productions, recitals, etc. List title, date, location, and attach a program if available.	none
4. Nonprint publications such as software, film, video, or slide package.	none
5. Other types or categories of publication, not listed above.	
Publications, performances, or other works accepted for publication, performance, exhibition, etc. between June and May of the academic year.	n/a
Collaborative research with students	I worked with students in a number of capacities this year including volunteer research lab, overseeing honor's thesis work, supervising directed research and teaching a capstone research lab. I also continue to work with alumnae who have graduated but are pursuing research careers. Students presented 4 posters at SpARC (total of 9 student presenters) and one oral presentation. My student also won the best poster award at the Scotties with Nerves conference, a panel judged research presentation.
1. Sabbaticals or pretenure leave	n/a
2. Professional meetings attended	Southeastern Psychological Association
Grants received and requested related to scholarship.	2
Grants related to scholarship 1: Source and status	National Endowment for the Arts, funded
Grants related to scholarship 1: Title and purpose	To support a series of mixed-methods evaluation studies that will explore the effects of arts instruction on the financial literacy of elementary school children
Grants related to scholarship 1: Begin/end dates	2023-24
Grants related to scholarship 1: Amount	55,000
Grants related to scholarship 2: Source and status	NASA

Grants related to scholarship 2: Title and purpose	Alumnae Network & Career Resources program – STEM
Grants related to scholarship 2: Begin/end dates	2023-2026
Grants related to scholarship 2: Amount	531,265
Awards, honors, and recognition related to scholarship	None
A. Faculty and college committee assignments, departmental service (chair, hiring committees, etc.), activities related to admission (help with recruitment and admission), student-related activities such as FYI groups, and other committee work. Define role if necessary.	<p>President Faculty Executive Committee Chair Psychology Department Chaired search for Visiting Assistant Professor in Psychology Led search for adjunct positions to fill departmental needs Member of search committee for Associate Dean for Undergraduate Studies Faculty advisor for Pre-Vet and Animal Services student organization Presented Division summary to group of science liaisons at the APA Gave talk at GT as Alumnae speaker Served as faculty representative on Retirement Investment committee Served on a Master's committee for student at GSU. Ad hoc reviewer Participated in group discussion and review of Ayse Carden fund</p>
B. Professional activities for non-college audiences or organizations (judging, juries, consulting, organizing events, etc.)	n/a
C. Service to the profession, e.g. committee work for, or offices held in, professional associations.	<p>Science liaison for the American Psychological Association and Division on Comparative Psychology and Behavioral Neuroscience.</p> <p>Faculty mentor and program committee ember for Better Together Psychology Conference.</p>
List conferences attended, panels chaired or participated in, etc.	Attended AAC&U Transformational Leadership conference
Community service	Served community through girl scouts, school related fundraisers and events. Volunteered at Wylde Center event for community garden.
Workshops or seminars, etc.	n/a
1. Grants received or requested, awards, honors related to service.	None
2. Awards, honors, and recognition (from college, city, state, national or international professional organizations.	None

File Attachments

-  **2024 CV Perdue (1).pdf** (194k)
-  **journal.pone.0293599.pdf** (574k)

