

**Agnes Scott College Division of Academic Affairs
Professional Activities Report (PAR)
Faculty Annual Review**

for the period of
June 1, 2022 – May 31, 2023

Deadline for completion of PAR: [June 1, 2023](#)

The vice president for academic affairs/dean of the college annually requests that each full-time faculty member complete a professional activities report to document the faculty member's activities and accomplishments in teaching, scholarship, and service. The report should include activities and accomplishments that advance diversity, equity, and inclusion (DEI). The PAR should be submitted with an up-dated curriculum vitae.

Name: Bonnie Perdue

Rank: Tenured Associate

Department: psychology department

Date of Hire: TTTF

Department Chair this academic year? Yes

I. Teaching and Advising

A. Summer prior to 2022-23: Teaching at ASC or elsewhere: include independent study, special study, internships, etc.

Summer prior to 2022-23 Course Name	Credit hours	Course number and section	No. of students per course/section who received a grade
PSY-101-ON (19556) Intro Psy: Biological & Cognitiv	4	PSY101	10

B. 2022-23 Teaching: include independent study, special study, internships, etc.

Fall 2022-23 Course Name	Credit hours	Course number and section	No. of students per course/section who received a grade
PSY/BIO-285-A (19614) Animal Behavior	4	PSY/BIO285	30
PSY315 Cognitive Neuroscience (Sections A and B)	4 (x2 for two sections, but not enough space to enter all fall courses)	PSY315 Cognitive Neuroscience (Sections A and B)	38
Applied Research Skills	2	PSY208	19
PSY/BIO405 Professional Development in Neuroscience ***I also taught a PSY440 for	2	PSY/BIO405	10

4 credits for two students. There isn't enough space to enter the 6 courses I taught on this form.			
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Spring 2022-23	Credit hours	Course number and section	No. of students per course/section who received a grade
Course Name			
Introductory Psychology: Cognitive Processes and Biological Foundation	4	PSY101	33
Research Capstone	4	PSY400	7
Directed Research	4	PSY440	2 students - Aili Fisher and Kristin Wubbena

C. List curriculum and instructional development (development of new course(s), significant course revisions, major new instructional initiatives, material development, team teaching, interdisciplinary teaching, global connections/awareness trips (courses included above), significant pedagogical innovation, development of new experiments/demonstrations, lab manuals, new technology used in teaching). Note extra course load.

Introductory Psychology - adapted projects, including a focus on the creation of real world artifacts based on psychological content

Animal Behavior - Creation of in-class group assignments and adaptation back to in person exams

Applied Research Skills - This is a brand new project based course focused on helping students develop and practice research skills by completing three mini-research projects throughout the semester. Fall 2022 was the first time this course was offered, so it required completed curriculum development. Responses to this course were positive and we are excited to offer this for our majors to enhance professional success.

Cognitive Neuroscience - I picked up a section of this as an overload in the Fall of 2022. I adapted a previous literature review based paper to become a semester long project based on training from the on campus workshop on project based learning in Spring of 2022. This project required students to identify a brain enhancing product on the market, then perform a literature review of how said product theoretically worked on the nervous system. Finally, students had to generate a "consumer guide" response metric for users of this potential product.

Professional Development in Neuroscience - this course was offered for the first time in Fall of 2022. It was a co-taught course (Jennifer Larimore and myself) to help create a holistic perspective on careers in the domain of neuroscience. We created a course that included guest visits from alumnae and others in the field as well as extensive exploration of career options and assistance in crafting materials each student's projected interest.

Research Capstone in Psychology - this course was shifted to a 4 credit course (previously a 2 credit course) which required the addition of more professional success components and a more in depth exposure to the research process for students.

D. List on-campus guest lectures

Pre-Vet Society - Panel on Careers in Animal Behavior
 CTL-PD - Project and Problem Based Learning Showcase

E. General and major advising

Number of students for whom you are the MAJOR academic adviser	Number of students for whom you are the MINOR academic adviser	Number of SELF-DESIGNED MAJORS for whom you are the academic adviser	Number of UNDECLARED MAJORS for whom you are the academic adviser
29	5	0	I'm not sure how to quantify this, but I meet with probably dozens of students per year who are considering declaring either psych or neuro.

F. List other on-campus advising roles

I completed recommendations for graduate school, medical school, post-baccalaureate programs, and a variety of on campus and external internships and opportunities.

G. Professional development related to teaching: Center for Teaching and Learning workshops or activities; ITS workshops, teaching conferences or seminars, etc.

Peer-Reviewed Professional Conference Presentations:
 Perdue, B. M. (April 5-8, 2023). Making Brain Mapping More Interactive. In J. L. Hughes, Keeping undergraduate psychology students engaged by using innovative class activities [Conference presentation]. Sixty-ninth annual meeting of the Southeastern Psychological Association, New Orleans, LA, United States.

Workshops Attended:
 Attended CTL-PD Burnout workshop in January 2023
 Attended CTL-PD Embedding Professional Success in Assignments and Assessments

H. Grants received and requested, awards and honors related to teaching and advising.

1. Grants received or requested:

Source and status	Title, purpose	Date begin/end	Amount

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).

Award or honor	Source	Date
Continued membership in the Society for the Teaching of Psychology	Society for the Teaching of Psychology	2022-23
Vulcan Materials Company Teaching Excellence Award	Vulcan Materials Company	May 2023

II. Scholarship

A. Scholarly publications (broadly defined), performances, and exhibitions: published, performed, or exhibited between June 1, 2021 and May 31, 2022. Attach a copy of publication (title page only for books and the equivalent for software). List below using complete citation. Following each work, indicate in parentheses the type of review process that resulted in publication, e.g. peer review, editorial board review, invited, selected conference proceedings, etc.

1. Print publications such as articles, books, chapters in books, creative writing, edited text, editorials, monographs, reviews, etc.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

Kelly, A. J., Camden, A., Love, M. W., Beran, M. J., & Perdue, B. M. (under review). Habitual Prospective Memory in Preschool Children.

Hughes, J. L., Cannon, B., Camden, A. A., Treadwell, K. R., Thomas, J. G., & Perdue, B. M. (2023). Conquering APA Style for the Seventh Edition: Advice From APA Style Experts. *Psi Chi Journal of Psychological Research*, 28(1).

Maple, T. L., & Perdue, B. M. (2022). Zoos and Aquaria. In *Routledge Handbook of Animal Welfare* (pp. 190-202). Routledge.

2. Conference/meeting papers or posters. List date, meeting, conference or association name, location, title of presentation.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

Perdue, B. M., Gilkesson, C., Akbik, M. (April 5-8, 2023). Using Eyetracking to Gain Insight into Cognitive Processes in Children. [Conference presentation]. Sixty-ninth annual meeting of the Southeastern Psychological Association, New Orleans, LA, United States.

Perdue, B. M. (April 5-8, 2023). Zoos and Academia. [Conference presentation]. Sixty-ninth annual meeting of the Southeastern Psychological Association, New Orleans, LA, United States.

Perdue, B. M. (April 5-8, 2023). Making Brain Mapping More Interactive. In J. L. Hughes, Keeping undergraduate psychology students engaged by using innovative class activities [Conference presentation]. Sixty-ninth annual meeting of the Southeastern Psychological Association, New Orleans, LA, United States.

3. Performances, exhibitions, productions, recitals, etc. List title, date, location, and attach a program if available.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

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4. Nonprint publications such as software, film, video, or slide package.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

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5. Other types or categories of publication, not listed above.

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B. Publications, performances, or other works accepted for publication, performance, exhibition, etc. between June and May of the academic year.

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C. Collaborative research with students

Fall 2022: I had two students complete a 440 Directed Research course and carry out independent and grant sponsored research. I also had three additional students in my volunteer research lab.

Spring 2023: My research lab had 7 students and I also sponsored 440s (Directed Research) for 2 students as well as two additional students in my volunteer research lab.

Nine students presented posters (3 total posters) at the Spring Annual Research Conference at Agnes Scott.

Two students gave poster presentations at the Southeastern Psychological Association. Two other students were co-authors on a presentation.

Two of my students presented at the Scotties with Nerves Neuroscience conference.

D. Professional development related to scholarship

1. **Sabbaticals or pre-tenure leave. Describe (1) sabbatical or leave awarded with synopsis of intention or (2) as completed with synopsis of accomplishment.**

n/a

2. **Professional meetings attended [no presentation], special study, travel, etc. related to your discipline or to interdisciplinary work.**

Southeastern Psychological Association

E. Grants received and requested, awards, honors related to scholarship.

1. **Grants received or requested:**

Source and status	Title, purpose	Date begin/end	Amount
National Endowment for the Arts	To support a series of mixed-methods evaluation studies that will explore the effects of arts instruction on the financial literacy of elementary school children	2023	55000

2. **Awards, honors, and recognition related to scholarship (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).**

Award or honor	Source	Date

III. Service to the Department, College, Students, Profession, Community

- A. Faculty and college committee assignments, departmental service (chair, hiring committees, etc.), activities related to admission (help with recruitment and admission), student-related activities such as FYI groups, and other committee work. Define role if necessary.**

Vice-President - Faculty Executive Committee
 Department Chair - Psychology
 Co-Director - Neuroscience
 COACHE committee
 Chaired search committee for TT psychology faculty position
 Chaired search committees for adjunct and VAP positions
 Interviewed three candidates for the Clinical Mental Health Counseling graduate programs positions (2023)
 Faculty sponsor of the Pre-Vet and Animal Service Club

B. Professional activities for non-college audiences or organizations (judging, juries, consulting, organizing events, etc.)

Served as the Science Liaison for the American Psychological Association and the Behavioral Neuroscience and Comparative Psychology meeting. Attended quarterly meetings to strengthen the communication about science within the APA and to the general public.

C. Service to the profession, e.g. committee work for or offices held in professional associations, committee work for

Served on the Better Together planning committee which originated with Emory University Psychology Department's Justice Equity Diversity Inclusion (JEDI) initiative to create an event to bring together the Psychology/Neuroscience community from the greater Atlanta area together for a day of learning, sharing, and connecting. Various institutions from the area are included (Emory, GT, GSU, etc), and I have been and will continue to represent Agnes Scott in this effort.

I am also serving editorial roles including an editor role for Frontiers in Psychology, section Comparative Psychology, as well as a Guest Associate Editor for the Community Series: The Science and Practice of Captive Animal Welfare – Volume I. I also serve as an ad hoc reviewer for a number of journals.

D. List conferences attended, panels chaired or participated in, etc.

Participated in CV review workshop at SEPA to help Psychology majors from the region to prepare and edit their CVs.

E. Community service

Volunteer at various elementary and pre-school events.
 Volunteer for Girl Scouts.
 Community Day at Agnes Scott.

F. Professional development related to service: workshops or seminars, etc.

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G. Grants received and requested, awards, honors related to service.

1. Grants received or requested:

Source and status	Title, purpose	Date begin/end	Amount

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations.

Award or honor	Source	Date
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