**Agnes Scott College Division of Academic Affairs**

**Professional Activities Report (PAR)**

**Faculty Annual Review**

**for the period of**

<div align="center">

June 1, 2020 – May 31, 2021

**Deadline for completion of PAR: June 2, 2021**

</div>

---

The vice president for academic affairs/dean of the college annually requests that each full-time faculty member complete a professional activities report to document the faculty member's activities and accomplishments in teaching, scholarship, and service. The PAR should be submitted with an up-dated *curriculum vita.*

**Name:** Bonnie Perdue　　　**Rank:** Associate　　　**Department** Psychology
☐ XDepartment Chair? (click in box if "Yes")　**Dates of Service:**

**Program Director for:** co-director Neuroscience　　**Dates of Service:** 2017 to present

## I.　Teaching and Advising

**A.　2020-2021 Teaching: include independent study, special study, internships, etc.**

| Fall 2020 Course Name | Credit hours | Course number and section | No. of students per course/section who received a grade |
|---|---|---|---|
| Cognitive Neuroscience | 4 | PSY315 | 35 |
| Animal Behavior | 4 | PSY/BIO285 | 33 |
| Directed Research | 2 | PSY440 | 1 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

| Spring 2021 Course Name | Credit hours | Course number and section | No. of students per course/section who received a grade |
|---|---|---|---|
| Research Capstone Placement in Cognitive Neuroscience | | PSY480 | 6 |
| Directed Research | | PSY440 | 1 |
|  |  |  |  |

| NOTE: ON SABBATICAL FOR SPRING 2021 | | | |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**B.     Summer 2020 Teaching at ASC or elsewhere: include independent study, special study, internships, etc.**

| Summer 2020 Course Name | Credit hours | Course number and section | No. of students per course/section who received a grade |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**C.     List curriculum and instructional development (development of new course(s), significant course revisions, major new instructional initiatives, material development, team teaching, interdisciplinary teaching, global connections/awareness trips (courses included above), significant pedagogical innovation, development of new experiments/demonstrations, lab manuals, new technology used in teaching). Note extra course load.**

> All courses taught required a major overall to accommodate online learning. This included recording lectures, creating teamwork that was function in a virtual space, designing quizzes, projects and exams for an online format. This also included developing content for weekly synchronous meetings. I also developed a new research capstone course focusing on eyetracking technology and prospective memory ability.

**D.     List on-campus guest lectures**

> Panelist for Panel on Working Mothers, Spring 2021

**E.     General and major advising**

| Number of students for whom you are the *MAJOR* academic adviser | Number of students for whom you are the *MINOR* academic adviser | Number of *SELF-DESIGNED MAJORS* for whom you are the academic adviser | Number of *UNDECLARED MAJORS* for whom you are the academic adviser |
|---|---|---|---|
| 17 (Fall 2020) | | | |

**F.     List other on-campus advising roles**

> Mentored multiple students in research and career planning.

**G.     Professional development related to teaching: Center for Teaching and Learning workshops or activities; ITS workshops, teaching conferences or seminars, etc.**

| | |
|---|---|
| **Presenting teaching talk at the Southeastern Teaching of Psychology conference in February, 2021.**<br><br>**Perdue, B. M. (2021, February). Zoom Rooms? Using Shared Online Workspaces to Create Engaging Breakout Room Experiences. Presentation at the Virtual Meeting of the Southeastern Teaching of Psychology conference.** |

**H.     Grants received and requested, awards and honors related to teaching and advising.**
1.       **Grants received or requested:**

| Source and status | Title, purpose | Date begin/end | Amount |
|---|---|---|---|
| | | | |
| | | | |

2.       **Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).**

| Award or honor | Source | Date |
|---|---|---|
| | | |

## II.    Scholarship

A.    **Scholarly publications (broadly defined), performances, and exhibitions: published, performed, or exhibited between June 1, 2020 and May 31, 2021. Attach a copy of publication (title page only for books and the equivalent for software). List below using complete citation. Following each work, indicate in parentheses the type of review process that resulted in publication, e.g. peer review, editorial board review, invited, selected conference proceedings, etc.**

1.       **Print publications such as articles, books, chapters in books, creative writing, edited text, editorials, monographs, reviews, etc.**
*Following each work, indicate in parentheses the type of review process that resulted in acceptance.*

> Snyder, R. J., Barrett, L. P., Emory, R. A., & Perdue, B. M. (2021). Performance of Asian elephants (Elephas maximus) on a quantity discrimination task is similar to that of African savanna elephants (Loxodonta africana). Animal Cognition, 1-11.(Peer-reviewed journal)
>
> James, B. T., Parrish, A. E., Guild, A. S., Creamer, C., Kelly, V., Perdue, B., ... & Beran, M. J. (2021). Go if you know: Preschool children's movements reflect their metacognitive monitoring. Cognitive Development, 57, 101001. (Peer-reviewed journal)
>
> Perdue, B. M., Sherwen, S., & Maple, T. L. (2020). The Science and Practice of Captive Animal Welfare. Frontiers in Psychology, 11, 1851. (Editorial and edited E-Book)
>
> Beran, M. J., Perdue, B. M., & Parrish, A. E. (2020). 20 Cognitive Control and Metacognition in Chimpanzees. In *Chimpanzees in Context* (pp. 454-478). University of Chicago Press. (Book Chapter)

2.       **Conference/meeting papers or posters. List date, meeting, conference or association name, location, title of presentation.**
*Following each work, indicate in parentheses the type of review process that resulted in acceptance.*

> Perdue, B. M. (2021, February). Zoom Rooms? Using Shared Online Workspaces to Create Engaging Breakout Room Experiences. Presentation at the Virtual Meeting of the Southeastern Teaching of Psychology conference.
>
> Love, M., Kelly, A., Parrish, A. E., Perdue, B. M., Little, S., & Beran, M. J. (November, 2020). Focality and prospective memory in preschool children. Poster presented at the Annual Meeting of the Psychonomic Society, Virtual Meeting.

3.       **Performances, exhibitions, productions, recitals, etc. List title, date, location, and attach a program if available.**
*Following each work, indicate in parentheses the type of review process that resulted in acceptance.*

4.       **Nonprint publications such as software, film, video, or slide package.**
*Following each work, indicate in parentheses the type of review process that resulted in acceptance.*

5.       **Other types or categories of publication, not listed above.**


**B.       Publications, performances, or other works accepted for publication, performance, exhibition, etc. between June 1, 2020 and May 31, 2021.**


C.       **Collaborative research with students**
> I'm not sure if this is the correct place to list this, but I have served on two Master's thesis committees for Georgia State University students.

**D.       Professional development related to scholarship**

1.       **Sabbaticals or pretenure leave. Describe (1) sabbatical or leave awarded with synopsis of intention or (2) as completed with synopsis of accomplishment.**
> **My sabbatical in the Spring of 2021 was originally intended to focus on data collection using eyetracking to study prospective memory in children. Due to Covid restrictions, noone was allow into the daycare which rendered the testing impossible. Instead, I focused my sabbatical on developing a pedagogical approach to engaging students in eyetracking research. I worked with 8 students on proposal development and training in the eyetracking technology. We will carry out research once the daycare resumes normal operating procedures. I also committed my time during sabbatical to advocacy efforts on behalf of psychological science and the importance of research.**

2.       **Professional meetings attended [no presentation], special study, travel, etc. related to your discipline or to interdisciplinary work.**


**E.       Grants received and requested, awards, honors related to scholarship.**

1.       **Grants received or requested:**

| Source and status | Title, purpose | Date begin/end | Amount |
|---|---|---|---|

| National Science Foundation | Beran, M. J., Church, B. A., **Perdue, B. M.**, Parrish, A. E., & Smith, J. D. (2021-2024). Cognitive Self-regulation and Metacognition in Comparative and Developmental Perspective. $692,694 (total costs) from the National Science Foundation - Grant BCS 2043667 | 9/2021 - 9/2024 | $692,694 |
|---|---|---|---|
| | | | |

2.      **Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).**

| Award or honor | Source | Date |
|---|---|---|
| | | |

# III. Service to the Department, College, Students, Profession, Community

**A.      Faculty and college committee assignments, departmental service (chair, hiring committees, etc.), activities related to admission (help with recruitment and admission), student-related activities such as FYI groups, and other committee work. Define role if necessary.**

-Served on hiring committee for Visiting Assistant Professor of Psychology position

-Psychology and Neuroscience Club – co-advisor (2013 to present): Attended meetings and assisted students with event planning and execution.

-Nu Rho Psi (Neuroscience Honor Society) – co-advisor (2014 to present): Attended meetings and inductions

-Pre-vet club – Advisor from inception (2016 to present)

**B.      Professional activities for non-college audiences or organizations (judging, juries, consulting, organizing events, etc.)**

**C.      Service to the profession, e.g. committee work for or offices held in professional associations, committee work for**

Selected to be Associate Editor for the Frontiers Board of Comparative Psychology (specialty section of Frontiers in Psychology)
Reviewed for peer-reviewed journals
Served as an external reviewer on a tenure review committee

**D.      List conferences attended, panels chaired or participated in, etc.**

**E.      Community service**

**F.      Professional development related to service: workshops or seminars, etc.**

**G.      Grants received and requested, awards, honors related to service.**

1. **Grants received or requested:**

| Source and status | Title, purpose | Date begin/end | Amount |
|---|---|---|---|
| | | | |
| | | | |

2. **Awards, honors, and recognition (from college, city, state, national or international professional organizations.**

| Award or honor | Source | Date |
|---|---|---|
| | | |