

Service Statement – Bonnie M. Perdue

Service is an important component my life and career. I have dedicated a great deal of time as a professor working on service in a number of ways. Agnes Scott College provides amazing opportunities to engage and I have also been heavily involved in national and regional organizations in my field.

Service to the Students

In addition to helping and reaching students in the classroom, there are many roles that each professor can play to help students develop and grow. Some of my major accomplishments in this regard include involvement in student organizations, advising and helping students get involved in research in preparation for graduate school or careers. I began serving as co-advisor for the Psychology and Neuroscience Club in my first year at Agnes Scott College and have continued in this role ever since. I also serve an advisory role in the Neuroscience honor society, Nu Rho Psi, which honors students with outstanding academic performance in the neuroscience major and have done so since the chapter began at Agnes Scott. Finally, I am the faculty advisor for the pre-vet club. It was started in 2017 and has continued growing and providing a support network for students interested in animal or veterinary science.

Another important role that I play in serving students is formal and informal advising. On average, I have 20-25 psychology and neuroscience students as my primary advisee each semester. In one-on-one meetings with students, I advise students on graduate school, careers, study abroad and course planning. In addition, I help to review materials and write letters of reference for many students interested in graduate school, dual-degree programs, or other opportunities. I have written letters of recommendation for students applying to Master's programs, PhD programs, medical school and Physical therapy programs. I have also served as a reference and written letters for programs including Study abroad, Agnes Advantage, Mortar Board, and summer internships. The letter of recommendation is such an important part of an applicant's materials and I am happy to have played a significant role in helping students find the next step on their journey.

Beyond those interested in psychology and neuroscience, I have also tried to serve our STEM focused students. Beginning in 2015, I have led a group of GEMS students (Generating Excellence in Math and Science) on a field trip to visit the zoo each year, including behind the scenes tour and teaching about all of the ongoing research, including mine, happening there. All of these opportunities allow me to connect to students outside of the classroom and serve them by exposing the vast nature of

science and all of the areas in which it applies. Finally, Prospective students are another important group to serve and I have done so in a number of ways. Specifically, I regularly volunteer for on campus events such as Achievement Weekend and Scholar's Weekend including hosting mock classes and serving on interview panels.

Service to the Department

It is a great pleasure to be a part of two of the largest majors on campus, Psychology and Neuroscience. The Psychology Department has many established and ongoing traditions that I have been able to contribute to as a faculty member and the Neuroscience Program has grown and developed in very exciting ways in recent years. I have served as the co-chair for the Neuroscience program since 2016. During that time, we have introduced new initiatives including a speaker series, a Neuroscience focused research night "Scotties with Nerves," and will be initiating an inaugural trip to the Atlanta Science Festival in 2019 to provide our majors with an opportunity to informally share their passion for science with a broader audience.

For both the Psychology Department and the Neuroscience program, I attend monthly departmental meetings and contribute to planning and organizing activities, events and other needs of the department.

One role that I have taken on that has been very satisfying is overseeing our departmental tutors and student workers. The Psychology department offers a variety of free tutors to students including ones for our Introductory courses, Research Methods and Design, Statistics and APA style. These tutors are wonderful to work with and my role has included selection, hiring, establishing and coordinating hours. I also designed a contract outlining the departmental expectations for tutors. Prior to the semester, I meet with these students and go over the contract. I also help address any issues that might arise throughout the semester. I also oversee the departmental student workers who aid faculty members during weekly scheduled hours.

Service to the College

Agnes Scott is a great place to work and one which I am happy to help serve as a faculty member. I have done this in various ways on committees and within the faculty governance structure.

During my time at Agnes Scott, I have served on the Campus Life committee and the Academic Support committee. I worked with Campus Life from 2014-2017 and served on the Summit Advisory group and co-chaired the Spring Annual Research Conference (2017) during that service. I began serving on the Academic Support committee in 2017

and became the chair of the committee in 2018. In this role, we have offered support to faculty on a variety of issues relating to building conditions, staffing concerns, and have been a liaison to different campus entities such as the library, IT and Faculty Services. I have also served as the faculty representative on the Web Advisory Group which assessed the website usage and needs of the entire campus community and has put together a proposal for needed website changes.

It has been a great experience to transition from serving on committees such as the Campus Life Committee and Academic Support to actually chairing a committee beginning in 2018. With this responsibility also comes involvement in the Faculty Executive Committee and the Board of Trustees. In the Fall of 2018, I attended the meeting of the Board of Trustees as a Associate Member of the Environment and Facilities committee.

Outside of the faculty governance structure, I have also contributed to the college. I have been a regular attendee and volunteer at Community Day, and was asked to join the Planning Committee in 2017. In 2018, I agreed to be a faculty representative on the ASC Cares Committee.

Service to the Profession

In addition to my work on campus, I am an active member in my professional associations. Reviewing manuscripts is one critical piece of service to the profession. I am on the editorial board of Frontiers in Comparative Psychology and was recently selected to be on the editorial board of Learning and Behavior. I have also served as an ad hoc reviewer for a variety of journals including PLOS ONE, Behavioural Processes, Journal of Comparative Psychology, Animal Behavior and Cognition, Zoo Biology, Animal Behaviour, Journal of Applied Animal Welfare Science, PeerJ, Learning and Behavior, Frontiers in Comparative Psychology, American Journal of Primatology and Animal Cognition. This is a time consuming endeavor, but it is critically important to ensure the quality of the literature and protect the science.

I also stay engaged with my profession through various roles in conferences. I was the Program Chair for the Southern Society of Philosophy and Psychology in 2014 and was elected to serve as a member of the Executive Council for a three-year term (2015-2018). This involved attending annual meetings and making decisions to influence the future direction of the Society. I was selected for a one-year term as Membership Chair for the Society for Experimental Psychology and Cognitive Science (APA Division 3) in 2017 and was asked to serve again for 2018-2019. I was also elected to serve a three-year term for the Society as the Member-at-Large on the

Executive Committee from 2017-2020. This involves attending the annual conference and contributing to Society procedures. Another recent opportunity for service came when I was selected as the Program Chair for the Behavioral Neuroscience and Comparative Psychology (APA Division 6). This involves coordinating and inviting all speakers and presenters for the conference which will take place in the summer of 2019 in Chicago.

In 2018, I was named as a Fellow of the Psychonomic Society by the Governing Board. I was also nominated to Fellow Status in the Behavioral Neuroscience and Comparative Psychology Division of the American Psychological Association, and my Fellow status will be voted on in 2019. It is an honor to be nominated by these organizations as well as to continue to serve them.

The American Psychological Association is one of the most important organizations in our field and I have had the honor of working on the Committee for Animal Research and Ethics (CARE) for a three year term (2016-2019). CARE is a committee of the American Psychological Association and works to ensure responsible research with animals. I travelled to Washington D.C. twice a year for committee meetings and attend the annual APA conference as a representative of CARE. We also engaged in government outreach and advocacy training followed by annual visits to Capitol Hill in DC to meet with our representatives. As a member of CARE, I was selected to attend a 2018 meeting of the Board of Scientific Affairs to address the future of psychological science.

Outside of formal organizations, I have also served the profession in other ways such as serving as a Grant Reviewer for the Alberta Gambling Research Institute and serving on the Master's thesis committee for a Georgia State University student.

Service to the Greater Community

I make an effort to serve the greater community whenever possible. I have participated in several campus events that promoted volunteer work at nearby locations including the Lifeline Animal project, the Zaban Recreation Center, the Oakhurst Community Garden and the Little Creek Farm Conservancy. I have also been involved with the group Animal Action Rescue that rehomes dogs and cats.

Since 2016, I have also been involved in the twin parenting community, both locally and online, and provided support to new and expecting parents of multiples. More broadly, I have tried to be an advocate for parents including hosting sessions at conferences on

balancing parenting with other obligations, and have become a member and attend events of the Women in Cognitive Science (WiCS) group of the Psychonomic Society.

Finally, an area that is also very important to me is education and outreach throughout the community about science and research. I think it is important to reach people of all ages and I have tried to accomplish this. For example, I have served as an elementary school science fair judge and given invited guest lectures at local universities and colleges. I am an advocate of scientific research in the zoo setting and will share information with the public whenever possible. I have engaged in research on this topic and will continue to do so in an effort to identify ways in which we can educate the general public as an important way to serve the community. Finally, I had an opportunity to advocate for research (through the American Psychological Association) by lobbying State Representatives and Congresspeople in Washington, DC. I have been on such lobbying visits on three separate occasions and greatly appreciate the opportunity to serve my profession and my community in this way. Together I believe that these efforts will greatly serve our community by increasing knowledge, awareness and research about science.