

**Agnes Scott College Division of Academic Affairs
Professional Activities Report (PAR)
Faculty Annual Review**

for the period of
June 1, 2017 – May 31, 2018

Deadline for completion of PAR: June 1, 2018

The vice president for academic affairs/dean of the college annually requests that each full-time faculty member complete a professional activities report to document the faculty member's activities and accomplishments in teaching, scholarship, and service. The PAR should be submitted with an up-dated *curriculum vita*.

Name: Bonnie Perdue **Rank:** Assistant Professor **Department** Psychology and Neuroscience

Department Chair? (click in box if "Yes") **Dates of Service:**
Program Director Neuroscience (co-chair with Jennifer Larimore) **Dates of Service:** August 2017 through present
for:

I. Teaching and Advising

A. 2017-2018 Teaching: include independent study, special study, internships, etc.

Fall 2017	Course Name	Credit hours	Course number and section	No. of students per course/section who received a grade
	Animal Behavior	4	Psy/Bio285	27
	Human and Animal Learning	4	Psy311	29
	Global Gateways	1	Glb1101 G	15
	Global Gateways	1	Glb1101 H	20

Spring 2018	Course Name	Credit hours	Course number and section	No. of students per course/section who received a grade
	Introductory Psychology	4	PSY101	38
	Research Capstone	4	PSY400	5
	Directed Research	4	PSY440	1

B. Summer 2017 Teaching at ASC or elsewhere: include independent study, special study, internships, etc.

Summer 2017 Course Name	Credit hours	Course number and section	No. of students per course/section who received a grade
Introductory Psychology	4	PSY101	5

C. List curriculum and instructional development (development of new course(s), significant course revisions, major new instructional initiatives, material development, team teaching, interdisciplinary teaching, global connections/awareness trips (courses included above), significant pedagogical innovation, development of new experiments/demonstrations, lab manuals, new technology used in teaching). Note extra course load.

Summit - this year I became much more involved with the curricular aspects of Summit and engaged in several ways. First, I became an instructor for Gbl101 - Global Gateways. In doing so, I attended a workshop in the Sprng and in the Fall to help plan the course. I also developed my disciplinary focused lecture that was given to different sections throughout the course. I also had the wonderful opportunity to join a Journeys trip to Croatia as a co-leader.

PSY101 - Introductory Psychology: I began using a new version of the textbook and updated slides, contents and exams accordingly. I also introduced a weekly activity based in Socioemotional Learning theory that focused on developing reflective and mindfulness skills to help students in the classroom and beyond.

PSY285/BIO285: Animal Behavior: I continued to review and select reading materials and develop course materials. In collaboration with the CDVL, I created a website that students could directly edit and post blog entries and comment on classmates' work. Finally, I arranged a visit to the zoo for students to explore the various species we had studied in the course. We coordinated this visit with a GEMS group visit, so students in PSY/BIO285 were able to share their knowledge and experience with younger students.

PSY400: Research in Cognitive Neuroscience: I continued to connect the students in this course to Zoo Atlanta and worked in collaboration with zoo staff and curators to assess real issues or questions of interest for the zoo. I also required students to present research at SpARC and engaged them in the process of preparing a report for presentation. Another addition to the course this year was to incorporate weekly mindfulness activities based in Socioemotional learning theory to help students prepare for careers and beyond with stress management and reflective techniques.

D. List on-campus guest lectures

Chaired panel of food experts for GLBL101 students and other interested faculty and staff.

E. General and major advising

Number of	Number of	Number of	Number of
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students for whom you are the MAJOR academic adviser	students for whom you are the MINOR academic adviser	SELF-DESIGNED MAJORS for whom you are the academic adviser	UNDECLARED MAJORS for whom you are the academic adviser
15			

F. List other on-campus advising roles

Wrote letters of recommendation for graduate school.
 Wrote letters of recommendation for study abroad.
 Worked with two students for STEM Scholars summer program.

G. Professional development related to teaching: Center for Teaching and Learning workshops or activities; ITS workshops, teaching conferences or seminars, etc.

-Attended and presented at the Annual Conference on Teaching (Society for Teaching, American Psychological Association)
 -Led workshop on Balancing Teaching and Parenting at the Annual Conference on Teaching
 -Attended the American Council on Education (ACE) Leadership Academy for Department Chairs (LADC)
 -Scenarios for Classroom Inclusion at Agnes Scott Workshop, Agnes Scott College
 -Professional Workshop Development with Cathy Davidson, Agnes Scott College
 -Workshop on Digital Literacy in the Liberal Arts, Agnes Scott College

H. Grants received and requested, awards and honors related to teaching and advising.

1. Grants received or requested:

Source and status	Title, purpose	Date begin/end	Amount

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).

Award or honor	Source	Date
Selected as a Fellow of the Psychonomic Society	Psychonomic Society	May 2018

II. Scholarship

A. Scholarly publications (broadly defined), performances, and exhibitions: published, performed, or exhibited between June 1, 2017 and May 31, 2018. Attach a copy of publication (title page only for books and the equivalent for software). List below using complete citation. Following each work, indicate in parentheses the type of review process that resulted in publication, e.g. peer review, editorial board review, invited, selected conference proceedings, etc.

1. Print publications such as articles, books, chapters in books, creative writing, edited text, editorials, monographs, reviews, etc.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

Perdue, B. M., & Brown, E. R. (2018). Irrational choice behavior in human and nonhuman primates. *Animal Cognition*, 1-8. doi: 10.1007/s10071-017-1156-9

Perdue, B. M. (2017). Terry Maple. Encyclopedia of Animal Cognition and Behavior. (Eds. Jennifer Vonk & Todd Shackelford). doi.org/10.1007/978-3-319-47829-6_1923-1

Perdue, B. M., Beran, M.J., & Washburn, D. A. (2017). The development and evolution of a computerized testing system for primates: cognition, welfare, and the rumbaughx. Behavioural Processes. doi: 10.1016/j.beproc.2017.12.019

Beran, M. J., Perdue, B. M., Kelly, A. J., & Parrish, A. E. (2017). What's in a face (made of foods)?

Comparing children's and monkey's perception of faces in face-like images of food. Animal Behavior and Cognition, 4(3), 324-339. doi: 10.26451/abc.04.03.10.2017

Perdue, B. M. (2017). Mechanisms underlying cognitive bias in nonhuman primates. Animal Behavior and Cognition, 4(1), 105-118.

2. Conference/meeting papers or posters. List date, meeting, conference or association name, location, title of presentation.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

Perdue, B. M., Camden, A. A., Kelly, A. J., Love, M. & Beran, M. J. (March, 2017). Repeated testing in children: An analysis of variables influencing habitual prospective memory. Paper presented at the 109th annual meeting of the Southern Society for Philosophy and Psychology. San Antonio, TX.

Kelly, A. J., Parrish, A. E., Perdue, B. M., & Beran, M. J. (March, 2017). The Impact of Focality and Task Difficulty on Prospective Memory in Preschool Children. Paper presented at the 109th annual meeting of the Southern Society for Philosophy and Psychology. San Antonio, TX.

James, B., Kelly, V., Creamer, C., Guild, A., Camden, A., Perdue, B. M., Kelly, A., Parrish, A. E., & Beran, M. J. (March, 2018). Metacognitive Confidence Movements in Preschool Children. Presentation at the 64th annual meeting of the Southeastern Psychological Association. Charleston, SC.

Perdue, B. M. (October, 2017). Creating a Course Website to Foster Interaction and Learning. Presentation at the Annual Conference on Teaching of the Society for Teaching of Psychology, San Antonio, TX.

Non peer-reviewed undergraduate student presentations at SpARC

Hussein, H., Moweta, N., & Perdue, B. M. (2018, April). The Effect of Temperature on the location of Giant Otters. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

Knott, R., & Perdue, B. M. (2018, April). Hedgehog Enrichment Behavioral Analysis. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

Moweta, N., Hussein, H., & Perdue, B. M. (2018, April). Vocalization and Behavioral Interaction in Response to Weather. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

Mbye, A., Moore, G., & Perdue, B. M. (2018, April). The Effect of Visitor Density on

Stereotypic Behavior of Giant Pandas. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

Moore, G., Mbye, A., & Perdue, B. M. (2018, April). Effect of Seasons on Giant Panda Preference of Enrichment. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

Van Derveer, A., & Perdue, B. M. (2018, April). Investigating the Effects of Environmental Noise on African Elephants in a Zoo Setting. Poster presented at the Spring Annual Research Conference, Agnes Scott College.

3. Performances, exhibitions, productions, recitals, etc. List title, date, location, and attach a program if available.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

4. Nonprint publications such as software, film, video, or slide package.

Following each work, indicate in parentheses the type of review process that resulted in acceptance.

5. Other types or categories of publication, not listed above.

B. Publications, performances, or other works accepted for publication, performance, exhibition, etc. between June 1, 2017 and May 31, 2018.

C. Collaborative research with students

Volunteer Research Lab
Yemirasch Wondimu
Sydney Snow
Anling Kaplan
Bailea Robinson
Ana Samaha

Capstone Research Lab
Alice VanDeever
Gabrielle Moore
Amie Mbye
Hamda Hussein
Naaki Moweta
Resa Knott

D. Professional development related to scholarship

1. Sabbaticals or pretenure leave. Describe (1) sabbatical or leave awarded with synopsis of intention or (2) as completed with synopsis of accomplishment.

2. Professional meetings attended [no presentation], special study, travel, etc. related to your discipline or to interdisciplinary work.

Spring 2018 - Attended the Committee on Animal Research Ethics meeting of the American Psychological Association, Washington, DC. Advocated for psychological science to Senate and Congress representatives

Summer 2018 - Attended training for Program Chair for Division 6, Behavioral Neuroscience and Comparative Psychology, of the American Psychological Association.

E. Grants received and requested, awards, honors related to scholarship.

1. Grants received or requested:

Source and status	Title, purpose	Date begin/end	Amount

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations including fellowships, memberships, tenure, promotion).

Award or honor	Source	Date

III. Service to the Department, College, Students, Profession, Community

A. Faculty and college committee assignments, departmental service (chair, hiring committees, etc.), activities related to admission (help with recruitment and admission), student-related activities such as FYI groups, and other committee work. Define role if necessary.

Departmental
 -Psychology and Neuroscience Club – co-advisor (2013 to present): Attended meetings and assisted students with event planning and execution.
 -Assisted with Psychology and Neuroscience Picnic (2013 to present)
 -Nu Rho Psi (Neuroscience Honor Society) – co-advisor (2014 to present): Attended meetings and inductions

Committee Work
 -Academic Support Committee (2017 to present)
 -Web Advisory Group (2017 to present)
 -Community Day Planning Committee

B. Professional activities for non-college audiences or organizations (judging, juries, consulting, organizing events, etc.)

C. Service to the profession, e.g. committee work for or offices held in professional associations, committee work for

-Reviewed abstracts for Southern Society for Philosophy and Psychology
 -Served on the Executive Council for the Southern Society for Philosophy and Psychology
 -I am serving in my last year of a three year term on the Committee for Animal Research and Ethics (CARE). CARE is a committee of the American Psychological Association and works to ensure responsible research with animals. I travel to Washington D.C. twice a year for committee meetings and attend the annual APA conference as a representative of CARE. I also participate in monthly conference calls with other members of the committee. I also engage in government advocacy for psychological science.
 -Reviewed manuscripts for Animal Cognition, Animal Behavior and Cognition, Animal Welfare,

Behavioural Processes, International Journal of Comparative Psychology, Journal of Applied Animal Welfare, Journal of Comparative Psychology, Proceedings of the Royal Society, B., Zoo Biology

D. List conferences attended, panels chaired or participated in, etc.

Chaired sessions at the Southeastern Psychological Association and the Southern Society for Philosophy and Psychology

E. Community service

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F. Professional development related to service: workshops or seminars, etc.

ACE (American Council on Education) Leadership Academy for Department Chairs (LADC)

G. Grants received and requested, awards, honors related to service.

1. Grants received or requested:

Source and status	Title, purpose	Date begin/end	Amount

2. Awards, honors, and recognition (from college, city, state, national or international professional organizations).

Award or honor	Source	Date